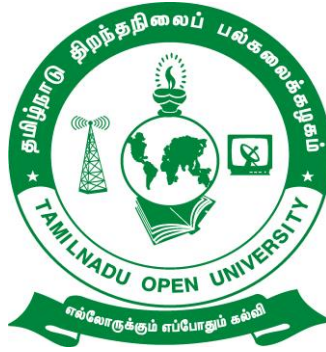


Master of Arts in Political Science
M.A., Political Science

Programme Project Report & Detailed Syllabus
Semester Pattern
Academic Year 2021 onwards



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம்

Tamil Nadu Open University

Department of Political Science

School of Politics and Public Administration

**(A state open University Established by Government of Tamilnadu,
Recognized by UGC & DEB, Member in Asian Association of Open
Universities & Association of Commonwealth Universities)**

Tamilnadu Open University

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Chennai - 600015

Tamilnadu, India

Website: www.tnou.ac.in

September, 2020

TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
Board of Studies Members list

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TAMIL NADU OPEN UNIVERSITY
School of Politics and Public Administration

Programme Name & Code: PG POLITICAL SCIENCE (MPSS)

Programme Objectives:

While studying M.A. Political Science, the learners will be able

- PO1: To determine the needs of the socio political and Economic conditions of individuals.
- PO2: To induct the students in the domain of the discipline.
- PO3: To summarise them with certain concepts ranging from state to rights which constitute the building blocks of the discipline of political science.
- PO4: To compare with the western and Indian political thoughts
- PO5: To analyse the functioning of the various constitutions and government machinery.

Programme Outcomes:

After the completion of M.A. Political Science, the learners will be able to:

- POC1: To demonstrate the current political knowledge for students and general public.
- POC2: To discuss the basic concepts of state, sovereignty, liberty, equality, rights and justice.
- POC3: To construct the applications and practices of Political Ideas and values.
- POC4: To compare traditional idea of state with modern political system in day to day life.
- POC5: To evaluate the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal and Neo-Liberal Theories.
- POC6: To create equity is education by providing opportunity to rural people for whom higher education is unreachable.

Programme specific Outcomes:

The programme specific outcomes of M.A. Political Science is to

- PSO1: To set up overall consciousness regarding national political history, international Relations
- PSO2: To compare the present Indian and western political thinkers
- PSO3: To summarise a comprehensive, comparative understanding of specific world Constitutions such as UK, USA, China, Russia, Switzerland and France
- PSO4: To enumerate the nature and developments in national and international politics.
- PSO5: To analyse the Indian constitutional provisions, major legislations, and reforms.
- PSO6: To interpret the social, economic, and political variables of the plurality of Indian society.

Relevance of the Programme with HEI's Mission and Vision: The Programme M.A Political Science is offered to students to develop political knowledge and beneficial to the society. The programme aims at producing graduates with well-equipped knowledge in political science well rounded in the knowledge of Political Science and the students with interests in various aspects of body Politic and also, to provide the public with academic services and pass on academic knowledge with moral values to the society.

Nature of prospective target group of Learners: Master of Arts (Political Science) is really for students who have completed a degree programme from a recognized University, and it has been designed with an aim in mind the individuals who have social and political consciousness, people working in NGOs, International organisations, mass media, press and who want to study the society in a holistic way. It also targets the rural people to reach their dream of obtaining higher education from the University.

Appropriateness of Programme to be conducted in ODL mode to acquire specific skills and competence: The master's degree programme in Political Science has a lot of scope in the competitive examinations such as UPSC and TNPSC outcome of programme students may gain knowledge about the functions of centre, State and Local Government. The student further acquires the knowledge of Political Theory, Western, Indian Political Thought and Public Administration, which will help the students to become a good citizen and leader.

Instructional Design: The Curriculum and the Syllabus for Master of Arts in Political Science Programme has been designed to provide the recent developments in Political Science, has been included in the enriched M.A, (Political Science) Syllabus to meet out the present day needs of academic and Research, Institutions, and Industries. The course for the degree of Master of Arts in Political Science shall consist of two year (Four Semester) and the medium of instruction is English and Tamil.

The Master of Arts in Political Science Programme is offered through the Learner Support Centres established by TNOU in the affiliated Arts and Science College, where the same Programme is offered through Conventional Mode. The Faculty Members available at Department of Political Science, School of Politics of Politics and Public Administration of Tamil Nadu Open University and the faculties approved as Academic Counselors of TNOU at Learner Support Centres will be used for delivering the Master of Arts Degree Programme in Political Science. The credits systems suggested as per UGC-ODL Regulations-2020 have been assigned to The Master of Arts in Political Science Programme. The total number of credits assigned for the Programme is 72. The Self Learning Materials in the form of print, e-content and audio/video materials wherever required has also been developed for the Programme.

Procedure for admissions, curriculum transaction and evaluation: The Eligibility for an Admission to the Master of Arts in Political Science is any bachelor's degree from reorganized University (10+2+3 pattern) The Programme Fee is Rs.7,600/- for two years, and Registration and other Charges. The admission is carried out by Tamil Nadu Open University and through its Regional Centres located within the State of Tamil Nadu. The Theory Counselling and the Practical Counselling will be conducted through the Learners Support Centres of Tamil Nadu Open University. The evaluation will be carried by Tamil Nadu Open University consists of Continuous Internal Assessment through Assignment and External Assessment through Term End Examination.

Financial Assistance: SC/ST Scholarship available as per the norms of the State Government of Tamil Nadu. Complete Admission fee waiver for the Physically challenged/ differently abled persons.

Policy of Programme delivery: The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System: Examination to master's degree Programme in Political Science is designed to maintain quality of standard. Theory will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Continuous Internal Assessment (CIA): Assignment: 1 assignment for 2 credits are to be prepared by the learners. E.g. If a Course is of Credit 6, then 3 number of Assignments are to be written by the learner to complete the continuous assessment of the course. Assignment carries 30 Marks (Average of Total no of Assignment), consists of Long Answer Questions (1000 words) for each Course. Sec- A Answer any one of the questions not exceeding 1000 words out of three questions. $1 \times 30 = 30$ Marks

Theory Examination: Students shall normally be allowed to appear for theory examination by completing the Assignment. The Term - End Examination shall Carry 70 marks and has PART: A and B and will be of duration 3 hours.

QUESTION PATTERN FOR THEORY EXAMINATIONS

Time: 3 hours

Maximum marks: 70

PART - A (5 X 5 = 25 marks)

Answer any five questions out of eight questions in 300 words.

All questions carry equal marks

1. From Block- I
2. From Block - II
3. From Block - III
4. From Block- IV
5. From Block– V
6. From any Block
7. From any Block
8. From any Block

PART - B (3 X 15= 45 marks)

Answer any Three questions out of Five questions in 1000 words.

All Questions Carry Equal Marks

9. From Block- I
10. From Block - II
11. From Block - III
12. From Block- IV
13. From Block– V

Passing Minimum: For Theory Examination: - The candidate shall be declared to have passed the examination if the candidate secures not less than 32 marks in the University examination in each theory paper and overall 50 percent in both Term End Examination and Continuous Internal Assessment (Assignment) taken together.

Classification of Successful Candidate: Candidates who pass all the Courses and who secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.

Requirement of laboratory and Library Resources: The Programme will be offered through the Learner Support Centre (LSC) maintained by Tamil Nadu Open University. The LSC's have the required infrastructural facilities to conduct the Counselling for the students who wish clear their doubts and, they are having well equipped laboratory facilities relevant to the master's degree Programme in Political Science. A well-equipped Library is available in the University Headquarters with about 24,000 books and lot of research journals. The Learners Support Centre through which the Degree Programme is to be offered is also equipped will a full-fledged library having books and journals related Political Science.

Cost estimate of the Programme and the provisions:

(Cost Estimate shall be filled subject to approval of the Finance Committee of the TNOU)

	Details	Amount in Rs.
1.	Programme development and launching cost (Expenditure)	24,46,400
2.	Programme Fee charged for 2 years per student (Income)	7,600
3.	Examination Fee charged for 2 years (Income) per student	1500
4.	Examination expenses per student for 2 years per student (Expenditure)	3,600

**Structure of the M.A., Political Science Programme
(Semester Pattern)**

Sem	L/C/A/ O	Course Code	Course Title	Credits	Evaluation		
					Internal	External	Total
I							
	C1	MPSS-11	Political Theory	6	30	70	100
	C2	MPSS-12	Western Political Thought-I	6	30	70	100
	C3	MPSS-13	National Movements of India	4	30	70	100
	C4	MPSS-14	Political Sociology	4	30	70	100
	E1	MPSS-15	Theory of Public Administration	2	30	70	100
II				22			
	C5	MPSS-21	Indian Political Thought	6	30	70	100
	C6	MPSS-22	Western Political Thought-II	6	30	70	100
	C7	MPSS-23	Modern Political System	4	30	70	100
	C8	MPSS-24	India's Foreign Policy	4	30	70	100
	E2	MPSS-25	Police Administration	2	30	70	100
III				22			
	C9	MPSS-31	Modern Political Analysis	6	30	70	100
	C10	MPSS-32	Government and Politics of Tamil Nadu	6	30	70	100
	C11	MPSS-33	Policy Science	4	30	70	100
	C12	MPSS-34	Human Rights in India	4	30	70	100
	E3	MPSS -35	Development Administration	2	30	70	100
IV				22			
	C13	MPSS-41	International Politics	6	30	70	100
	C14	MPSS-42	Local Government in India	6	30	70	100
	C15	MPSS-43	Indian Government and Politics	4	30	70	100
	C16	MPSS-44	Political Parties in India	4	30	70	100
	E4	MPSS-45	Research Methodology	2	30	70	100
				22			
			Total	88			

COURSE OUTCOMES (INCLUDING LANGUAGE AND ALLIED)

1. ACADEMIC APTITUDE

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS -11	MPSS -12	MPSS -13	MPSS -14	MPSS -15	MPSS -21	MPSS -22	MPSS -23	MPSS -24	MPSS -25
1. Understanding of concept, nature and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	✓	✓	✓	✓	✓	✓	-	✓	-
5. Professional knowledge, communication, and Attitude	✓	✓	✓	✓	✓	✓	✓	-	✓	-
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	-	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS - 31	MPSS - 32	MPSS - 33	MPSS - 34	MPSS - 35	MPSS - 41	MPSS - 42	MPSS - 43	MPSS - 44	MPSS - 45
1. Understanding of concept, nature, and importance	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
2.Theoretical Understanding	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
3. Understanding of Individual, Group, Community Issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Application of Scientific Knowledge and skills	-	✓	✓	✓	✓	✓	✓	-	✓	-
5. Professional knowledge, communication, and Attitude	✓	✓	✓	✓	✓	✓	✓	-	✓	-
6. Critical Evaluation of social work theory and practice	✓	✓	✓	✓	✓	-	✓	✓	✓	✓

2. PERSONAL AND PROFESSIONAL APTITUDE

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS -11	MPSS -12	MPSS -13	MPSS -14	MPSS -15	MPSS -21	MPSS -22	MPSS -23	MPSS -24	MPSS -25
2.1. Understanding Self and Self Guiding Principles	-	✓	-	✓	-	-	✓	-	✓	-
2.2. Ability to develop Professional Skills	-	-	-	✓	-	-	✓	✓	✓	-
2.3. Application of Social work skills and Techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	-	✓	✓	✓	✓	✓	-
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	-	✓	✓	✓
2.6 Employability	-	✓	-	✓	-	-	✓	-	✓	-
2.7 Skill Development	-	-	-	✓	-	-	✓	✓	✓	-

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS -31	MPSS -32	MPSS -33	MPSS -34	MPSS -35	MPSS -41	MPSS -42	MPSS -43	MPSS -44	MPSS -45
2.1. Understanding Self and Self Guiding Principles	-	✓	-	✓	-	-	✓	-	✓	-
2.2. Ability to develop Professional Skills	-	-	-	✓	-	-	✓	✓	✓	-
2.3. Application of Social work skills and Techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.4. Ethical and Psycho social Sensibility	✓	✓	✓	-	✓	✓	✓	✓	✓	-
2.5. Ability to work with individuals groups and communities.	✓	✓	✓	✓	✓	✓	-	✓	✓	✓
2.6 Employability	-	✓	-	✓	-	-	✓	-	✓	-
2.7 Skill Development	-	-	-	✓	-	-	✓	✓	✓	-

3. SOCIETAL APTITUDE

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS -11	MPSS -12	MPSS -13	MPSS -14	MPSS -15	MPSS -21	MPSS -22	MPSS -23	MPSS -24	MPSS -25
3.1.Moral, ethical and cultural values	✓	✓	✓	-	✓	-	✓	✓	✓	✓
3.2.Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	-	✓	✓	✓
3.3. Cooperation, collaboration and participation	-	-	-	-	✓	-	-	-	✓	✓
3.4. Ecological and sustainable development	-	-	-	-	✓	-	-	-	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Programme Outcomes	Core	Core	Core	Core	Elective	Core	Core	Core	Core	Elective
	MPSS -31	MPSS -32	MPSS -33	MPSS -34	MPSS -35	MPSS -41	MPSS -42	MPSS -43	MPSS -44	MPSS -45
3.1.Moral, ethical and cultural values	✓	✓	✓	-	✓	-	✓	✓	✓	✓
3.2.Understanding social issues, problems and fields	✓	✓	✓	✓	✓	✓	-	✓	✓	✓
3.3. Cooperation, collaboration and participation	-	-	-	-	✓	-	-	-	✓	✓
3.4. Ecological and sustainable development	-	-	-	-	✓	-	-	-	✓	✓
3.5. Professional and social Responsibility.	✓	✓	✓	✓	✓	✓	✓	✓	✓	-
3.6 community Welfare and social wellbeing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – I SEMESTER (DISTANCE MODE)

COURSE TITLE : Political Theory

COURSE CODE : MPSS-11

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Political Theory the student shall be able:

- CO1: To Explain the information about the Meaning, nature, scope of Political Science and Relationship with Allied Disciplines
- CO2: Recognise the knowledge and concepts of State and Welfare State Development and the functions of State
- CO3: To analyse the significant of various forms of governments.
- CO4: To demonstrate Political Ideas of Rights, Liberty, Equality, Justice, Rule of Law and Civil Society.
- CO5: To compare the political ideologies with the political theories

MPSS – 11 – POLITICAL THEORY

BLOCK I - INTRODUCTION

- Unit -1 Meaning, Nature and Scope of Political theory - Relationship with Allied Disciplines
- Unit -2 Approaches to the Study of Political Theory: Historical - Normative and Empirical study
- Unit -3 Key Concepts: State – Society – Sovereignty – Power - Citizenship - Nation and Nationality - Global Order

BLOCK II - ORGANISATION AND FUNCTIONS OF STATE

- Unit -4 Origin of the State - Essential Elements of the State - Functions of the State
- Unit -5 Separation of Powers
- Unit -6 Constitution

BLOCK III - THEORIES OF STATE

- Unit -7 Theories of State: Divine Theory - Force Theory
- Unit -8 Patriarchal and Matriarchal Theory
- Unit -9 Social Contract Theory
- Unit -10 Evolutionary Theory

BLOCK IV - POLITICAL IDEAS

- Unit -11 Rights
- Unit -12 Liberty
- Unit -13 Equality
- Unit -14 Justice - Rule of Law - Civil Society - Revolution - Democratic Participation
- Unit -15 Political Obligation

BLOCK V - POLITICAL IDEOLOGIES

- Unit -16 Liberalism and Neo-Liberalism
- Unit -17 Marxism
- Unit -18 Socialism
- Unit -19 Fascism
- Unit -20 Gandhism

Books Recommended:

1. Appadorai, A. *The substance of Politics*, London: Oxford University Press, 1968.
2. Gettell, Raymond Garfield, *Political Science*, Calcutta.
3. Gilchrist, R.N. *Principles of Political Science*, Bombay: Orient Longman, 1952 (Seventh Edition).
4. Agarwal, R.C. *Political Theory*, New Delhi S.Chand. Co. 2008.
5. Eddy Asirwatham, *Political Theory*, New Delhi. 2007

Web Link:

1. https://www.youtube.com/watch?v=roZ_PYO7_PE
2. <https://www.youtube.com/watch?v=Ck87nSn9Fcs&t=324s>
3. <https://www.youtube.com/watch?v=C0xB4Up8b5U>
4. <https://www.youtube.com/watch?v=FX8p1X-Fo7M>
5. <https://www.youtube.com/watch?v=SrjUZpTpMTU>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Trace the basic knowledge of the concept, methods of political science and other relations between political science and social sciences.
- COC2: Examine the merit of theories of the origin of the state and worth of the divine, force, social contract and kinship theory.
- COC3: Assess the growth of a state in ancient, medieval and modern times.
- COC4: Evaluate the power of the sovereignty, monistic theories and problem involved in the location of sovereignty.
- COC5: Describe the values of rights and duties liberty, law and justice.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – I SEMESTER (DISTANCE MODE)

COURSE TITLE : Western Political Thought - I

COURSE CODE : MPSS - 12

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Western Political Thought - I, the student shall be able:

- CO1: To Analyse the thoughts of Plato: Plato's theory of State, the Statesman, and the Laws.
- CO2: To Find The Basic Theory of Machiavelli : Life History, The Method Of Machiavelli – Human Nature, The Prince , Separation of Politics From Ethics And Religion
- CO3: To Explain The Aristotle's View's on Family And Property And Aritotle's Theory Of Revolution
- CO4: To Identify The Important Concepts of T.Hobbes, J.Locke And Rousseau, Works, Human Nature, The State Of Nature and The Contract of Rousseau and Theory of General Will.
- CO5: To Absorb St.Aquinas: Life History Aquinas on The State And Government, The Nature of Law, State and Church And Property and Slavery.

MPSS – 12 – WESTERN POLITICAL THOUGHT - I

BLOCK I - PLATO AND ARISTOTLE

- Unit-1 Plato's Theory of State – The Philosopher King, Plato's communism – The Statesman - The Laws
- Unit-2 Aristotle – Works, Theory of State and Slavery.
- Unit-3 Aristotle - Classification of government and Theory of Justice, Family, Property, and Theory of Revolution

BLOCK II - SOCIAL CONTRACT THEORY

- Unit- 4 T.Hobbes - State of nature, social contract, sovereignty, divine origin and absolutism
- Unit- 5 J.Locke - State of nature, social contract, sovereignty, individualism and property.
- Unit- 6 J.J. Rousseau - State of nature, social contract, sovereignty, general will

BLOCK III - NICCOLO MACHIAVELLI

- Unit-7 Machiavelli - Life History, the Method of Machiavelli, Human Nature and the Prince.
- Unit-8 Separation of Politics from Ethics and Religion, Classification of Government, Estimate of Machiavelli

BLOCK IV - MONTESQUIEU

Unit-9 Montesquieu - Spirits of law and Appropriate laws

Unit-10 Separation of power

BLOCK V - LAW-UTILITARIANISM - LIBERTY

Unit-11 St.Aquinas - Life History – State and Government, The nature of Law, State and Church - Property and Slavery.

Unit-12 Jeremy Bentham - Life and writings, Utility – The state and Government, Estimate of Bentham

Unit-13 J.S.Mill - Utilitarianism and Liberty.

Unit-14 Mill on Representative Government – Proportional Representation – Estimate of mill.

Books Recommended:

1. Urmila Sharma, S.K. Sharma, Western Political Thought, Volume 1, Atlantic Publishers &Dist, 2006.
2. Jha, Western Political Thought: From Plato to Marx, Pearson Education India.
3. Sukhbir Singh, History of Political Thought, Rustogi Publications, New Delhi,1993
4. Bennett, Jonathan, 'A Study of Spinoza's Ethics', Indianapolis: Hackett Publishing, 1984
5. C.L. Wayper, 'Political Thought', Hutchinson, London, 1965
6. Hacker, 'Political Theory: Philosophy, Ideology, Science,' Macmillan, New York, 1961
7. J.H. Hallowell, 'Main Currents in Modern Political Thought', Holt, New York, 1960.

Web Link:

1. <https://www.youtube.com/watch?v=TP9PrYpPw4A>
2. <https://www.youtube.com/watch?v=qoNikG0t86I>
3. <https://www.youtube.com/watch?v=-mxlYPBpOdM>
4. https://www.youtube.com/watch?v=-TcP_pzWUIU
5. <https://www.youtube.com/watch?v=2lZuWaezTkg>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Explain the theory of state, philosophy of king and effect of the statement, law and Plato views on law.
- COC2: Assess the value of the works of Aristotle and impact of the Aristotle views on governments family property and revolution.
- COC3: Examine the significance of the human and nature and prince of the Machiavelli and relevance of the separation of politics from ethics and religion.
- COC4: Evaluate the effectiveness of the views on general will of Rousseau and importance of the social contract states and government.
- COC5: Describe the utility of Bentham and Liberty on J.S. Mill and advantage of estimate, government on Bentham also, the value of proportional and representation of government.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE YEAR – I SEMESTER (DISTANCE MODE)

COURSE TITLE : National Movements of India

COURSE CODE : MPSS -13

COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the, National Movement of India the student shall be able:

CO1: To describe the evolution and Impact of British Rule in India.

CO2: To discuss the views of Moderates: Principles, Strategies and Social base and Extremists: Principles, Strategies and Social base.

CO3: To identify the Causes of the Birth of the Revolutionary Movement and Its Aims.

CO4: To analyse the Critics of National Movement, Growth of Communalism- World War II and its Impact on National Movement.

CO5: To measure the gandhian phase – I & II of the national movements in India.

MPSS – 13 – NATIONAL MOVEMENT OF INDIA

BLOCK I - INTRODUCTION

Unit-1 Nature and Impact of the British Rule in India, the First War of Indian Independence (1857)

Unit-2 Nature of the Freedom Struggle, Its Causes and Consequences – Renaissance in India - Rise of Nationalism and Birth of Congress

Unit-3 Causes for the Rise and rapid growth of Nationalism in the 19th Century

BLOCK II - MODERATES AND EXTREMISTS

Unit-4 Moderates: Principles, Strategies and Social base

Unit-5 Extremists: Principles, Strategies and Social base

Unit-6 Swadeshi Movement and its Importance, Moderates vs. Extremists and its impact

BLOCK III - REVOLUTIONARY MOVEMENT

Unit-7 Causes for the Birth of the Revolutionary Movement – Its Aims, V.D. Sarkar's Movement

Unit-8 Revolutionary Movement in Bengal

Unit-9 The Alipore Conspiracy Case – The Great Revolutionary Movement of Sardar Bhagat Singh and Subash Chandra Bose – Bombay Naval Mutiny

Unit-10 Review and Evaluation of the Armed Struggle for Freedom and Religious Repercussions

BLOCK IV - GANDHIAN PHASE- I

- Unit-11 The Emergence of Gandhi - Techniques of Political Struggle – Rowlatt Act - Jallianwala Bagh Massacre -Khilafat Question
- Unit-12 The Swarajists - Civil Disobedience Movement (1930-34): The Salt Satyagraha, Gandhi - Irwin Pact
- Unit-13 The Karachi Congress, Second Round Table Conference and Communal Question - Individual Satyagraha - The Communal Award

BLOCK V - GANDHIAN PHASE-II

- Unit-14 Critics of the National Movement – Growth of Communalism- World War II
- Unit-15 Impact of World War II on National Movement – The Cripps Mission – Quit India Movement of 1942
- Unit-16 Characters and Importance of the Movement - Causes and its Failure
- Unit-17 The Shimla Conference – Circumstances Leading to the Partition of the Country

Books Recommended:

1. Agarwal, R.C. *Constitutional Development and National Movement of India*, New Delhi: S.Chand & Company, 1994.
2. Chandra, Bipan, etal. *India's Struggle for Independence*, New Delhi: Penguin, 2004.
3. Tim Masseluy, *Indian Nationalism: A History*, New Delhi: Sterling, 1985.

Web Link:

1. <https://www.youtube.com/watch?v=8-jOvNAH5Uo>
2. <https://www.youtube.com/watch?v=USbleWPwYgw>
3. <https://www.youtube.com/watch?v=pPXAxnigLFk>
4. <https://www.youtube.com/watch?v=GH-Kp0EiOYM>
5. <https://www.youtube.com/watch?v=MaGjyHfFRL8>

COURSE OUTCOMES

After completion of the course, the students will be able

- COC1: Define the Nature and Impact of British Rule in India and Causes of the Rise and rapid growth of Nationalism in the 19th Century.
- COC2: Evaluate the value of Moderates: Principles, Strategies and Social base and Extremists: Principles, Strategies and Social base
- COC3: Recognise the Swadeshi Movement and its Importance, and moderates vs. extremists and its impact.
- COC4: Interpret the thoughts of Gandhi Principles and techniques of political Struggle.
- COC5: Analyse the various constitutional changes after the national movements.



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CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – I SEMESTER (DISTANCE MODE)

COURSE TITLE : Political Sociology

COURSE CODE : MPSS -14

COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the Political Sociology the student shall be able

- CO1: To explain the Significance Meaning, Nature and Scope of Political Sociology, and Development of Political Sociology
- CO2: To identify the Impact of views of Karl Marx, Max Weber, Wilfred Pareto and Harold Lass well.
- CO3: To framework the Political and Non Political System, Social Status and Social Distance , Power, Authority , Influence and Elites
- CO4: To define the Political Communication, Political Development, Social Structure and Political Process in India.
- CO5: To infer about the social inclusion and exclusion in the society

MPSS – 14 – POLITICAL SOCIOLOGY

BLOCK - I INTRODUCTION

- Unit-1 Meaning, Nature and Scope of Political Sociology
- Unit-2 Development of Political Sociology
- Unit-3 Equality and Inequality Debate

BLOCK - II INTELLECTUAL BACKGROUND OF MODERN POLITICAL SOCIOLOGY

- Unit-4 Karl Marx
- Unit-5 Max Weber
- Unit-6 Wilfred Pareto
- Unit-7 Torstein Veblen
- Unit-8 Wright Mills
- Unit-9 Harold Lasswell

BLOCK - III POLITICAL SYSTEMS

- Unit-10 Political and Non-Political System
- Unit-11 Social Status and Social Distance
- Unit-12 Power, Authority, Influence and Elites

BLOCK - IV CONCEPTS OF POLITICAL SOCIOLOGY –I

- Unit-13 Political Socialization
- Unit-14 Political Participation
- Unit-15 Political Culture & Voting Behaviour

BLOCK - V CONCEPTS OF POLITICAL SOCIOLOGY-II

- Unit-16 Political Communication, Political Recruitment
- Unit-17 Political Development
- Unit-18 Social Structure and Political Process in India
- Unit-19 Social Exclusion and Inclusion

Books Recommended:

1. Jangam.R.R. Political Sociology. New Delhi: IBA, 1980.
2. Lipset.S.M. Political Man. London: Heineman, 1959.
3. Upendra Baxi, Political Justice, Legislative Reservation for Scheduled Castes and Social Change, Madras University of Madras, 1990.
4. Javos, Socialization to Politics, New York, Praeger, 1973

Web Link:

1. <https://www.youtube.com/watch?v=zBns7QjW6Ak>
2. <https://www.youtube.com/watch?v=WWOLQT-5jMQ>
3. <https://www.youtube.com/watch?v=oKA1-3WN44s>
4. <https://www.youtube.com/watch?v=BT3nldTxSO4>
5. <https://www.youtube.com/watch?v=iCEXXdcmiLE>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Relate the information of the scope, importance, and development of political sociology.
- COC2: Enumerate the intellectual background of modern political Sociology.
- COC3: Recognise the awareness about the Social Status and Social Distance
- COC4: Examine with contemporary societies and their relevance with politics, especially with developed democracies.
- COC5: Improves the knowledge of basic definitions of concepts such as politics, power, governance, democracy etc.



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CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – I SEMESTER (DISTANCE MODE)

COURSE TITLE	:	Theory of Public Administration
COURSE CODE	:	MPSS -15
COURSE CREDIT	:	2

COURSE OBJECTIVES

While studying the, Theory of Public Administration the student shall be able:

- CO1: To Describe the Meaning, Nature, Scope, Importance and the Difference between Management and Administration, Approaches to the study of Public Administration.
- CO2: To discuss the views of Evolution of Public Administration as a Discipline and Theories of Public Administration
- CO3: To explain the Bases of organisation, Principles of Hierarchy, Unity of Command, Span of Control and Coordination
- CO4: To analyse Position Classification, Recruitment, Training, Promotion, Retirement, Associations, Morale, Discipline and redressal Grievances
- CO5: To measure the public control over expenditure

MPSS – 15 – THEORY OF PUBLIC ADMINISTRATION

BLOCK I PUBLIC ADMINISTRATION

- Unit-1 Meaning, Nature, Scope, Importance and Differences between Private and Public Administration
- Unit-2 Management and Administration - Approaches to the study of Public Administration.

BLOCK II THEORY OF PUBLIC ADMINISTRATION

- Unit-3 Evolution of Public Administration as a Discipline
- Unit-4 Theories of Public Administration – Classical, Bureaucratic and Scientific Management Theory
- Unit-5 Human Relations and Behavioural Theories

BLOCK III PRINCIPLES OF ORGANIZATION

- Unit-6 Bases of Organisation
- Unit -7 Types of organisation
- Unit-8 Principles of Hierarchy

Unit-9 Unity of Command and Span of Control

Unit-10 Coordination

BLOCK IV PERSONNEL ADMINISTRATION

Unit-11 Position Classification – Recruitment and Training

Unit-12 Promotion - Retirement – Associations

Unit-13 Morale - Discipline – Grievance Redressal

BLOCK V FINANCIAL ADMINISTRATION

Unit-14 Organs of Financial Administration

Unit-15 Principle of Budgeting – Budgetary Process (Preparation, Enactment, Execution and Auditing)

Unit-16 Control over Public expenditure

Books Recommended:

1. Rumki Basu, *Public Administration- Concepts and Theories*, Sterling Publishers Pvt. Ltd., New Delhi, 2007.
2. H. George Frederickson, *New Public Administration*, The University of Alabama Press, Alabama, 1980
3. Amreshwar Avasthi, Shriram Maheshwari, *Public Administration*, Lakshmi Narain Agarwal, Agra, 2010.
4. Laxmikanth, *Public Administration*, Tata McGraw Hill Pvt.Ltd., New Delhi,2010

Web Link:

1. <https://www.youtube.com/watch?v=odC4-Bdug8A>
2. <https://www.youtube.com/watch?v=vIuZFHgOOdY>
3. <https://www.youtube.com/watch?v=ALxkb6piIdw>
4. <https://www.youtube.com/watch?v=tIqFfyIETb8>
5. <https://www.youtube.com/watch?v=2Tc-piG4bCY>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Trace the basic concept of public administration and relations with other social sciences.
- COC2: Recognise the benefit of the base and principles of organisation and usage of the components.
- COC3: Summarise knowledge about the Position Classification, Recruitment, Training Promotion Retirement, Associations, Morale and Discipline.
- COC4: Apply skill about the organs of financial Administration, Principle of Budgeting, Budgetary Process and Control over Public expenditure.
- COC5: Demonstrate the significance and relevance of certain theories and concepts of public administration in the functioning of government.



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CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – II SEMESTER (DISTANCE MODE)

COURSE TITLE : Indian Political Thought

COURSE CODE : MPSS -21

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Indian Political Thought the student shall be able:

CO1: To Describe about the Features of Ancient Indian Political Thought, Kautilya-Tiruvalluvar, and Features of Medieval Indian Political Thought.

CO2: To discuss the views of Moderates: Principles, Strategies and Social base and Extremists: Principles, Strategies and Social base.

CO3: To identify the Cause of Hindu and Muslim Political Thinkers.

CO4: To analyse the Critics of National Movement, Impact on National Movement and Socialists and Reformists.

CO5: To interpret the role of socialist and reformers in the Indian political thought

MPSS – 21 – INDIAN POLITICAL THOUGHT

BLOCKI Ancient Indian Political Thought

Unit -1 Features of Ancient Indian Political Thought

Unit -2 Kautilya

Unit - 3 Thiruvalluvar

Unit - 4 Features of Medieval Indian Political Thought

Unit - 5 Renaissance in India: Raja Ram Mohan Roy, Dadabhai Naoroji, Dayanandha Saraswathi and Swami Vivekananda

BLOCKII Moderate and Extremists Thinkers

Unit - 6 Gopala Krishna Gokhale

Unit - 7 Bala Gangadhar Tilak (1856-1920)

Unit - 8 Sri Aurobindo (1872-1950)

BLOCKIII Father of the Nation

Unit -9 Mahatma Gandhi – Non – Violence, Satyagraha, Religion

Unit -10 Sarvodaya and Grama Swaraj and Cooperation

BLOCKIV Hindu and Muslim Political Thinkers

Unit - 11 Dadabhai Naoroji (1825-1917)

Unit - 12 Vinayak Damodar Savarkar

Unit - 13 Mohammed Ali Jinnah

Unit -14 Sir Muhammad Iqbal

BLOCKV Socialists and Reformists

Unit - 15 M.N. Roy (1893-1954)

Unit - 16 Jawaharlal Nehru (1889-1964)

Unit - 17 Jayaprakash Narayan

Unit - 18 B. R. Ambedkar (1891-1956)

Unit - 19 Periyar

Books Recommended:

1. Dr. Vishnoo Bhagwan (1999) *Indian Political Thinkers*, Atma Ram & Sons Publications, New Delhi.
2. Ram Chandra Gupta, (2001) *Great Political Thinkers East and West*, Lakshmi Narain Agarwal, Education Publisher, Agra-3
3. Mohanty k. D. (2001), *Indian Political Tradition*, Anmol Publications, New Delhi.
4. Altekar A.S. (1992) *State and Government – In Ancient India*, Motilal Banarsidass Publishers Private Limited, New Delhi.

Web Link:

1. <https://www.youtube.com/watch?v=dNTKE8QQdTI>
2. <https://www.youtube.com/watch?v=WGcC7qwVseI>
3. <https://www.youtube.com/watch?v=lkMOMJJY32s>
4. <https://www.youtube.com/watch?v=y8wNZ65CWEU>
5. <https://www.youtube.com/watch?v=0neMA08wdSw>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Demonstrate the Indian thinkers from ancient to contemporary period.
- COC2: Analyse the concept and ethics of Arthasastra and Thirukural.
- COC3: Recognize the need for acquiring ability to Renaissance and Nationalism in India.
- COC4: Infer the Communication effectively into the concept of Hindu Revivalism.
- COC5: Analyse critically the view of Muslim political Thought.



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M.A., POLITICAL SCIENCE FIRST YEAR – II SEMESTER (DISTANCE MODE)

COURSE TITLE : Western Political Thought - II

COURSE CODE : MPSS-22

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Western Political Thought-II the student shall be able:

CO1: To describe evolution and Impact of British Rule in India.

CO2: To discuss the views of Moderates: Principles, Strategies and Social base and Extremists: Principles, Strategies and Social base.

CO3: To identify the Causes of the Birth of the Revolutionary Movement and Its Aims.

CO4: To analyse the Critics of National Movement, Growth of Communalism- World War II and its Impact on National Movement.

CO5: To examine the role of political thinkers in the western world

MPSS – 22 – WESTERN POLITICAL THOUGHT – II

Block I Ancient and Medieval Thought

Unit-1 Socrates

Unit-2 Cicero

Unit-3 St. Augustine

Unit-4 Marsiglio of Padua

Block II Modern Thought

Unit-5 Immanuel Kant

Unit-6 Jean Bodin

Block III Neo – Liberalist Thinker

Unit-7 Bertrand Russell

Unit-8 John Dewey

Unit-9 Leo Strauss

Block IV	Dialectical Thinkers
Unit-10	Hegel
Unit-11	Karl Marx
Block V	Socialists and Reformists
Unit-12	Liberalism
Unit-13	Socialism
Unit-14	Communism
Unit-15	Welfare State

Books Recommended:

1. Urmila Sharma, S.K. Sharma, *Western Political Thought*, Volume 1, Atlantic Publishers & Dist, 2000.
2. Bennett, Jonathan, *A Study of Spinoza's Ethics*, Indianapolis: Hackett Publishing, 1984
3. C.L. Wayper, *Political Thought*, Hutchinson, London, 1965.
4. Hacker, *Political Theory: Philosophy, Ideology, Science*, Macmillan, New York, 1961
5. J.H. Hallowell, *Main Currents in Modern Political Thought*, Holt, New York, 1960.

Web Link:

1. <https://www.youtube.com/watch?v=u76bL5KHhi0>
2. <https://www.youtube.com/watch?v=fWJA-IOz9tQ>
3. <https://www.youtube.com/watch?v=KRgNg--JXog>
4. <https://www.youtube.com/watch?v=WWOLQT-5jMQ&t=280s>
5. <https://www.youtube.com/watch?v=GLNu3VwyGiI>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Describe evolution and Impact of British Rule in India
- COC2: Discuss the views of Moderates: Principles, Strategies and Social base and Extremists: Principles, Strategies and Social base
- COC3: Identify the Causes of the Birth of the Revolutionary Movement and Its Aims
- COC4: Analyse the Critics of National Movement, Growth of Communalism- World War II and its Impact on National Movement.
- COC5: Determine about the concepts of Liberalism- Socialism, Communism and Welfare State



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CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – II SEMESTER (DISTANCE MODE)

COURSE TITLE : Modern Political System

COURSE CODE : MPSS - 23

COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the Modern Political System the student shall be able:

- CO1: To Describe Definition of Constitution, Meaning of State and the Administrative Law, Party system and Convention and Usages
- CO2: To explain the Salient Features, of British constitution Executive, Monarchy, Executive, Prime Minister and Cabinet, Parliament and usage of customs and conventions.
- CO3: To discuss the Salient Features, Federalism, President, Congress, Senate, Federal Judiciary, Judicial Review and Checks and Balances.
- CO4: To examine the referendum and recall in the switzerland political system
- CO5: To categorise the party system in french administrative system

MPSS – 23 – MODERN POLITICAL SYSTEM

BLOCK I CONSTITUTION

- Unit - 1 Definition of Constitution and Meaning of State
- Unit - 2 The Theory of Separation of Powers
- Unit - 3 The Rule of Law and the Administrative Law
- Unit - 4 Party system
- Unit - 5 Convention and Usages

BLOCK II CONSTITUTION OF U.K.

- Unit - 6 Salient Features of British administrative system
- Unit - 7 The Executive – Monarchy
- Unit - 8 Prime Minister and Cabinet
- Unit - 9 Parliament – House of commons and House of Lords
- Unit - 10 Judiciary

BLOCK III CONSTITUTION OF U.S.A.

- Unit - 11 Salient Features of American Administrative System
- Unit - 12 Federalism
- Unit - 13 President
- Unit - 14 Congress, House of Representatives and Senate

Unit - 15	Federal Judiciary – Judicial Review
BLOCK IV	CONSTITUTION OF SWITZERLAND
Unit - 16	Salient features, Federalism, Federal council as Plural Executive
Unit - 17	Federal Assembly, National Assembly, National Council
Unit - 18	Direct Democracy, Referendum – Initiative and Recall
BLOCK V	CONSTITUTION OF FRANCE
Unit - 19	Main features of the Constitution
Unit - 20	President of the Republic of France
Unit - 21	Prime Minister- Parliament- law making
Unit - 22	Judiciary- Administrative Law
Unit - 23	French Party System

Books Recommended:

1. J.C. Johari, Major Modern Political System
2. A.C. Kapoor , Modern Constitutions
3. V.D. Mahajan , Select Modern Government
4. Ridley and Blondel, Public Administration in France.
5. Vishoo Bhagwan and Vidhya Bhushan, World Constitutions, Sterling Publishers Pvt. Ltd
6. V.D. Mahajan, Modern Governments, New Delhi, 1992.

Web Link:

1. <https://www.youtube.com/watch?v=uxlXGPBfMTU>
2. <https://www.youtube.com/watch?v=xHKY3Onm25k&t=220s>
3. <https://www.youtube.com/watch?v=RF7wwET-mb8>
4. <https://www.youtube.com/watch?v=YLsdWOGml8Q&t=272s>
5. https://www.youtube.com/watch?v=x0kZOHsnt_8

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Describe Definition of Constitution, Meaning of State and the Administrative Law, Party system and Convention and Usages
- COC2: Explain the Salient Features, of British constitution Executive, Monarchy, Executive, Prime Minister and Cabinet, Parliament and usage of customs and conventions.
- COC3: Discuss the Salient Features, Federalism, President, Congress, Senate, Federal Judiciary, Judicial Review and Checks and Balances.
- COC4: Evaluate the powers of senate and president of united states of America.
- COC5: Recognise the awareness about the significance of direct democracy in Switzerland constitution.



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CHENNAI – 15

M.A., POLITICAL SCIENCE FIRST YEAR – II SEMESTER (DISTANCE MODE)

COURSE TITLE : India's Foreign Policy

COURSE CODE : MPSS-24

COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the India's Foreign Policy the student shall be able:

CO1: To explain the Foundations, Determinants, Objectives and Principles of Indian Policy.

CO2: To stimulate the India's Policy towards Major Powers with USA, Russia, China

CO3: To measured relationships India's Policy towards Neighbours

CO4: To examine the Economic Orientations of India's Policy since the 1990's.

CO5: To assess the Security Challenges: Terrorism and Nuclear Issues Globalisation.

MPSS – 24 – INDIA'S FOREIGN POLICY

BLOCK I INTRODUCTION

Unit -1 Foundations, Determinants, Objectives and Principles of Indian Policy

Unit - 2 Non - Alignment Concept, Policy and Movement.

BLOCK II INDIA'S POLICY TOWARDS MAJOR POWERS

Unit - 3 India - U.S.A

Unit - 4 India - Russia

Unit - 5 India - China

BLOCK III INDIA'S POLICY TOWARDS NEIGHBOURS

Unit - 6 India - Pakistan

Unit - 7 India - Bangladesh

Unit - 8 India - Sri Lanka

Unit - 9 India - Nepal

BLOCK IV INDIA AND WORLD ORGANISATIONS

Unit - 10 UNO

- Unit - 11 WTO
Unit - 12 India and Regional Associations
Unit - 13 ASEAN

BLOCK V ECONOMIC ORIENTATIONS OF INDIA'S POLICY

- Unit -14 Economic Orientations of India's Policy since the 1990
Unit -15 Security Challenges
Unit -16 Terrorism
Unit -17 Nuclear Issues

Books Recommended:

1. Rajan, M.S: *Studies in India's Foreign Policy*, New Delhi, ABC Publishing House, 1993.
2. Dutt, V.P. *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 2002.
3. Nayar, and Paul, T.V. *India in the World Order*, New York: Cambridge University, 2003.
4. J.N.Dixit; *Indian Foreign Policy and its Neighbors*, New Delhi, Gyan Publishing, 2001.
5. V.N. Khanna, *Foreign Policy of India*, New Delhi, Vikas, 2010.

Web Link:

1. <https://www.youtube.com/watch?v=P91HxRIIsL4>
2. <https://www.youtube.com/watch?v=wp9RsRVyTQw>
3. <https://www.youtube.com/watch?v=gEQImOc6dVo>
4. <https://www.youtube.com/watch?v=Mktqpi3KdYo>
5. <https://www.youtube.com/watch?v=E10zIyW0iX0>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Trace the basic concept and importance of national interest and power.
COC2: Describe the meaning nature importance and determinants of foreign policy and importance of Indian foreign policy.
COC3: Examine the advantage of India and world affairs and the significance of foreign policy with USA, UK, France, and Russia.
COC4: Evaluate the effect of relations India with neighbours and the relevance relationships with Pakistan, China, Bangladesh, and Srilanka.
COC5: Assess the India's role in international relations and influence with UNO, regional organisation of SAARC and ASEAN.



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M.A., POLITICAL SCIENCE FIRST YEAR – II SEMESTER (DISTANCE MODE)

COURSE TITLE	:	Police Administration
COURSE CODE	:	MPSS - 25
COURSE CREDIT	:	2

COURSE OBJECTIVES

While studying the Police Administration the student shall be able:

- CO1: To define the Nature and Scope of Police Administration
- CO2: To relate the duties responsibilities of the Police in Traditional and Modern Societies
- CO3: To deliberate the views of the Structure of the Police Organisation at the State level
- CO4: To discuss the Police Operations, Working of the Police Station such as Patrol, Beats, and Outposts.
- CO5: To examine the Police Personnel Administration; Recruitment, Promotion, Training, and Conditions of Service.

MPSS - 25 – POLICE ADMINISTRATION

BLOCK I POLICE ADMINISTRATION

- Unit - 1 Nature and Scope of Police Administration
- Unit - 2 Police in Traditional and Modern Societies

BLOCK II POLICE ORGANISATION

- Unit - 3 Central Police system - Armed - Unarmed and Auxiliary in Police Administration
- Unit - 4 State Police System - Role of State Home Ministry – Special Police Structure
- Unit - 5 District Police System

BLOCK III POLICE OPERATIONS

- Unit - 6 Working of the Police Station - Patrol, Beats, and Outposts
- Unit - 7 Investigation of Cases – Prosecution of cases-Supervision and control
- Unit - 8 Commissioner of Police System

BLOCK IV POLICE PERSONNEL ADMINISTRATION

- Unit - 9 Recruitment, Promotion, Training, and Conditions of Service

Unit - 10	Rights of the Police Personnel
Unit - 11	Public Grievance and Police Public Relations
BLOCK V	SPECIALISED UNITS
Unit - 12	Crime Records Bureau
Unit - 13	Dog squad - Modus operandi Bureau - Forensic Science Laboratory - Finger Print Bureau – Mounted Police
Unit - 14	Juvenile Aid Units
Unit – 15	Women Police Wing

Books Recommended:

1. O. W. Wilson and Roy Clinton-Police Administration, Mc Craw Hill, 1977
2. J.C. Curry- Indian Police, New Delhi, Manu Publications, 1976
3. David Arnold- Police Power and Colonial Rule, New Delhi, Oxford Press, 1986.

Web Link:

1. <https://www.youtube.com/watch?v=cjCvXVH-EJ0>
2. https://www.youtube.com/watch?v=Fr9ltAG_sE
3. <https://www.youtube.com/watch?v=6GgRJ7kTowg>
4. <https://www.youtube.com/watch?v=cjCvXVH-EJ0&t=240s>
5. <https://www.youtube.com/watch?v=nkrCfExfVK4>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Summarise the meaning nature, scope and significance of police administration and Police ethics and code of conduct and police culture
- COC2: Describe the professional attitude of the organisation of police department of home affairs and maintenance of law and order in the state government
- COC3: Evaluate the role of police in civil service judiciary and politics and police and Election process in India
- COC4: Assess the legal knowledge of police and the pressure, autonomy, and accountability of police.
- COC5: Develop an understanding about the functioning of Police Administration in India



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CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – III SEMESTER (DISTANCE MODE)

COURSE TITLE : Modern Political Analysis

COURSE CODE : MPSS – 31

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the, Modern Political Analysis the student shall be able:

CO1: To define the Meaning, Nature of the modern political system

CO2: To evaluate the approaches of Traditional, Modern Behaviourism, Post-Behaviourism.

CO3: To discuss the General Systems Theory, Input and Output Analysis, Structural and Functional Analysis.

CO4: To explain the Power, Influence, Authority, Contributions of Dahl and Lasswell

CO5: To determine the Political Socialization, Culture, Participation, modernization and Political Development.

MPSS – 31 – MODERN POLITICAL ANALYSIS

BLOCK I INTRODUCTION

Unit - 1 Meaning, Nature and Approaches of traditional approaches

Unit - 2 Modern, Behaviourism and Post-Behaviourism

BLOCK II ANALYSIS

Unit - 3 General Systems Theory

Unit - 4 Input-Output Analysis

Unit - 5 Structural and Functional Analysis

BLOCK III TOOLS

Unit - 6 Power

Unit - 7 Influence

Unit - 8 Authority

Unit - 9 Contributions of Dahl and Lasswell

BLOCK IV THEORIES

- Unit - 10 Group Theory
- Unit - 11 Elite Theory
- Unit - 12 Game Theory

BLOCK V POLITICAL ANALYSIS

- Unit - 13 Political Socialization
- Unit - 14 Political Culture
- Unit - 15 Political Participation
- Unit - 16 Political Modernization and Political Development

Books Recommended:

1. CharlesWorth, James Clyde, (1967), *Contemporary Political Analysis*, Free Press.
2. Johari.J.C. (2020), *Comparative Politics*, Sterling Publishers.
3. Gabriel Almond and B. Powell, (1997), *Comparative Politics: A Theoretical Framework*, Harvard University press.
4. A. Michael Weinstein, (1971), *Systematic Political Theory*, Merill Political Science Series Publications.
5. Verma S.P., (2018), *Modern Political Theory*, S. Chand Publishers, New Delhi.

Web Link:

1. <https://youtu.be/7eP78ywexYU>
2. <https://youtu.be/xBce-gGf9nM>
3. https://youtu.be/roZ_PYO7_PE
4. https://youtu.be/roZ_PYO7_PE
5. <https://youtu.be/tV3FvKoJ0s4>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Recognise the advantage of the traditional and model political Analysis.
- COC2: Analyse the complex theories of system, input-output, structural and functional.
- COC3: Examine the influence of power, authority.
- COC4: Assess the importance of the group elite and game theory.
- COC5: Evaluate the Political Socialization, Political Culture Political Participation, Political modernization and Political Development.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – III SEMESTER (DISTANCE MODE)

COURSE TITLE : Government and Politics of Tamil Nadu
COURSE CODE : MPSS - 32
COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the Government and Politics of Tamilnadu the student shall be able:

- CO1: To describe the Significance of the State Politics.
- CO2: To Explain the views on significance of the study of state politics
- CO3: To review the theoretical framework and problems, determinants of state politics
- CO4: To recognise the role of the political parties such as congress (I), DMK- AIADMK, CPI- CPI (M), MDMK, PMK, DMDK
- CO5: To define the reservation and language issue, Tamil national movement, communalism and caste politics.

MPSS – 32 – GOVERNMENT AND POLITICS OF TAMILNADU

BLOCK I INTRODUCTION

- Unit - 1 Significance of the study of State Politics
- Unit - 2 Theoretical Framework and Problems – Determinants of State Politics

BLOCK II NON-BRAHMIN MOVEMENT

- Unit - 3 Impact of Constitutional Reforms of 1909 and 1919 on Provincial Politics
- Unit - 4 Emergence of Non-Brahmin Movement
- Unit - 5 Theoretical Background of the Movement – Objectives and Achievements
- Unit - 6 Caste – Class Dichotomy in the Movement

BLOCK III POLITICAL PARTIES

- Unit - 7 Congress (I)
- Unit - 8 DMK
- Unit - 9 AIADMK
- Unit - 10 CPI - CPI (M)
- Unit - 11 MDMK – PMK – DMDK

BLOCK IV CENTRE-STATE RELATIONS

- Unit - 12 The Congress Period - The DMK period – The AIADMK period

- Unit - 13 Local-Self Government in Tamil Nadu
- Unit - 14 73rd and 74th Amendments- Tamil Nadu Panchayat Act 1994

BLOCK V RECENT TRENDS AND ISSUES

- Unit - 15 Reservation
- Unit – 16 Language issue
- Unit – 17 Tamil National Movement
- Unit - 18 Communalism
- Unit – 19 Caste Politics and Prohibition Politics
- Unit - 20 Agriculture Policy
- Unit - 21 Water Policy and River Water Dispute

Books Recommended:

1. Baskaran, R. *Sociology of Politics Tradition and Politics in India*, New Delhi: Asia Publishing House, 1967.
2. Barnett M.R., *The Politics of Cultural Nationalism in South India*, Princeton: Princeton University Press, 1976.
3. Hardgrave, R.L. Jr. *The Dravidian Movement*, Bombay: Popular Prakashan, 1965.
4. H.Irschik, *Tamil Revivalism in 1930s*.
5. Narendra Subramaniam, *Ethnicity and Populist Movement*, OUP, 1999.

Web Link:

1. <https://youtu.be/VBm8KtOFlgc>
2. <https://youtu.be/R4YfCfkvyuU>
3. <https://youtu.be/1a5VKUc0AUc>
4. https://youtu.be/L_mTjosCwC4
5. https://youtu.be/jP_3mMKoDCM

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Summarise the conceptual theoretical framework of State Politics.
- COC2: Describe the concept of the Non-Brahmin Movement in Tamilnadu.
- COC3: Analyze the role of politics in political parties in Tamilnadu.
- COC4: Acquiring knowledge of the relationship between central and state relations.
- COC5: Examine the reservation and Language issue, Tamil National Movement and communal, caste politics.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – III SEMESTER (DISTANCE MODE)

COURSE TITLE : **Policy Science**
COURSE CODE : **MPSS - 33**
COURSE CREDIT : **4**

COURSE OBJECTIVES

While studying the Policy Science the student shall be able:

- CO1: To generalise the Meaning of Public Policy , Nature , Scope and Significance – and Types of Public Policy
- CO2: To define the Constitutional Framework for Policy Making and Institutional Factors
- CO3: To discuss about the Public Policy Delivery Agencies
- CO4: To evaluate the Causes of the Birth of the Revolutionary Movement and Its Aims
- CO5: To discuss the Approaches to Policy Implementation

MPSS – 33 – POLICY SCIENCE

BLOCK I

CONCEPT OF PUBLIC POLICY

- Unit - 1 Meaning of Public Policy – Nature - Scope and Significance - Types of Public Policy
- Unit - 2 Evolution of Public Policy Studies - Public Policy Cycle
- Unit - 3 Models of Public Policy – System’s Model, Institutional Approach, Rational Policy Making Model
- Unit - 4 Simon’s Bounded Rationality, Lindblom’s Incremental Approach
- Unit - 5 Public Choice Approaches

BLOCK II

CONSTITUTIONAL FRAMEWORK FOR POLICY MAKING

- Unit - 6 Legislative – Executive – Judiciary - Planning Commission and National Development Council
- Unit - 7 Forces in Policy Making - Citizens – Media – Pressure Groups – Political Parties - External Agencies
- Unit - 8 World Bank
- Unit - 9 International Monetary Fund (IMF)
- Unit - 10 Asian Development Bank (ADB)

BLOCK III

PUBLIC POLICY DELIVERY AGENCIES

- Unit - 11 Elements in implementation - Implementers and Implementation techniques
- Unit - 12 Bureaucracy and other Administrative Organizations -

	Legislative bodies - Judicial bodies
Unit - 13	Community groups - Influence of political structures
BLOCK IV	APPROACHES TO POLICY IMPLEMENTATION
Unit - 14	Top- down model, Bottom-Up Model, Policy Action Model, Managerial Approaches
Unit - 15	Inter-organisational interaction approach, synthesis of bottom-up and top-down implementation approaches
Unit - 16	Problems in Policy Implementation - Conceptual – Political and Administrative problems - Conditions for successful Implementation
BLOCK V	POLICY MONITORING
Unit - 17	Approaches and Techniques, Constraints, Measures for Effective Monitoring
Unit - 18	Policy Evaluation - Functions - Criteria - Forms of Policy evaluation – Evaluating Agencies - Techniques and problems in Policy evaluation
Unit - 19	Agricultural Policy - Education Policy - Housing Policy - Defence Policy
Unit - 20	Employment Policy - Environmental Policy - Food Policy - Health Policy

Books Recommended:

1. Pardeep Sahni, *Public Policy- Conceptual Dimension*, Kitab Mahal, Allahabad, 1987.
2. Sapru R.K.: *Public Policy – Art and Craft of Policy analysis*, PHI Learning Pvt. Ltd., New Delhi, 2009.
3. Frank Fischer, Gerald. J. Miller, Mara S. Sidney, *Handbook of Public Policy Analysis*, C.R.C. Press, New York, 2006.
4. Parson.D.W., *Public Policy: An Introduction to the Theory and Practice of Policy Analysis*, Edward Elgar Publishing, 2010.
5. Prabir Kumar De, *Public Policy and Systems*, Pearson Education India, New Delhi, 2012

Web Link:

1. <https://youtu.be/GM0S1dGD3JY>
2. <https://youtu.be/nhLsnpQnItk>
3. https://youtu.be/_VPHq1xyEBE
4. <https://youtu.be/MB23f5ge2bk>
5. <https://youtu.be/asQszdqNMLA>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Review the meaning nature, scope, and significance of policy science.
- COC2: Describe the constitutional framework for policymaking: institutional in India.
- COC3: Explain the elements in implementation, Bureaucracy, and other administrative organizations.
- COC4: Measure the methods and problems in policy making process
- COC5: Analyse the factors of policy monitoring.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – III SEMESTER (DISTANCE MODE)

COURSE TITLE : Human Rights in India

COURSE CODE : MPSS - 34

COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the Human Rights in India the student shall be able:

- CO1: To express the Constitutional Perspective, Fundamental Rights and Directive Principles and Statutory protection of Human Rights in India
- CO2: To define the Human rights violations against Women and Children
- CO3: To discuss the importance of the Political, Economic and Health issues
- CO4: To illustrate the Human rights and Criminal Justice system
- CO5: To analyse the Human rights mechanisms in India

MPSS – 34 – HUMAN RIGHTS IN INDIA

BLOCK I

INTRODUCTION

- Unit-1 Constitutional Perspective: Fundamental Rights and Directive Principles
- Unit-2 Statutory protection of Human Rights in India
- Unit-3 Socio, Cultural, Religious Practices and Human Rights Deprivations
- Unit-4 Fundamental Duties and their Interrelationship - Human Rights Education

BLOCK II

SOCIAL ISSUES

- Unit-5 SC/ST and Minorities
- Unit-6 Human rights violations against Women and Children and Problems of Aged and Disabled
- Unit-7 Poverty, Underdevelopment, illiteracy and Unemployment
- Unit-8 Child Labour, Bonded and Unorganized Sector Labours

BLOCK III

POLITICAL, ECONOMIC AND HEALTH ISSUES

- Unit-9 Liberalization, Privatization, Globalization and Human Rights
- Unit-10 Corruption and Consumer Rights Regionalism, Terrorism and assaults on Democracy
- Unit-11 Public Health Care and Environmental Degradation

BLOCK IV

HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM

- Unit-12 Conceptual Perspective, Custodial Crimes and Accountability
- Unit-13 Rights of Accused, Inmates of Prisons, Legal aid and Compensation
- Unit-14 Administration of Criminal Justice – Punishment and Human rights

BLOCK V HUMAN RIGHTS MECHANISMS IN INDIA

Unit-15	National Human Rights Commission
Unit-16	State Human Rights Commission
Unit-17	National Commission for Minorities, SC, ST, Backward Classes and Women
Unit-18	Human Rights Courts
Unit-19	Non - Governmental Organizations
Unit-20	Role of Media and Political Parties in the Protection of Human Rights

Books Recommended:

1. Chaudhary, Jayant, (2000), *A Text Book of Human Rights*, New Delhi, Dominant Publishers.
2. Sinha, P.C., (2003), *India's Global Human Rights Obligations: A Status Report Part-I & II*, New Delhi: Kanishka Publications.
3. Awasthi, Dr. S. K. Kataria, (2002), *Law Relating to Protection of Human Rights*, New Delhi, Orient Publishing company.
4. Begum, S. Mehartaj, (2000), *Human Rights in India Issues of Perspectives*, New Delhi: APH publishing Corporation.
5. Rachna Kausal, (2004), *Women & Human Rights in India*, New Delhi: Daya Publishers.
6. Mehta P.L. & Neenavarma, (1999), *Human Rights under Indian Constitution*, New Delhi: Deep & Deep publications.
7. Paul, R.C. (2000), *Situation of Human Rights in India*, New Delhi, commonwealth publishers.

Web Link:

1. <https://youtu.be/IJOHwgBdl2w>
2. <https://youtu.be/M1Og9Zn4nS4>
3. <https://youtu.be/H2ed3ql3aao>
4. <https://youtu.be/H2ed3ql3aao>
5. <https://youtu.be/NM2DVe67fuk>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Describe the basic concept, significance, theories of Human Rights and need for the study of Human Rights.
- COC2: Examine the advantages of Indian constitution and Human Rights, Directive principles of state policy and constitutional remedies for the citizens of India.
- COC3: Assess the service of United Nations and Human Rights and also, the importance of universal declaration of Human Rights (UDHR) and commissions for national and state level of human rights.
- COC4: Evaluate the impact of the communal violence in India and the status of violation of women, children and suspension of human rights during emergency.
- COC5: Determine the significance of the Human Rights and civil society organisation and effect of the promotion and challenges of human rights on global perspectives.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – III SEMESTER (DISTANCE MODE)

COURSE TITLE : Development Administration

COURSE CODE : MPSS - 35

COURSE CREDIT : 2

COURSE OBJECTIVES

While studying the Development Administration, the student shall be able:

- CO1: To explain the meaning, nature and scope of development administration and approaches to development administration
- CO2: To define bureaucracy and development administration, planning, training for development and people's participation
- CO3: To describe the district administration – its relationship with functional department and panchayat raj – 73rd and 74th amendments
- CO4: To illustrate the area development programme of tribal, agriculture, development
- CO5: To interpret the international aspects of development administration.

MPSS – 35 – DEVELOPMENT ADMINISTRATION

BLOCK I INTRODUCTION

Unit - 1 Meaning, Nature and Scope of Development Administration

Unit - 2 Traditional Public Administration and Development Administration

Unit - 3 Approaches to Development Administration

BLOCK II BUREAUCRACY AND DEVELOPMENT ADMINISTRATION

Unit - 4 Bureaucracy and Development Administration

Unit - 5 Development Planning

Unit - 6 Training for Development

Unit - 7 People's participation

BLOCK III DISTRICT ADMINISTRATION

Unit - 8 District Administration – its relationship with functional departments -
Changing role of the District Collector

Unit - 9 New Panchayat Raj – 73rd and 74th Amendments

Unit - 10 Rural and Urban Development Programmes

BLOCK IV DEVELOPMENT PROGRAMME

Unit - 11 Area Development Programme

Unit - 12 Tribal Development Programme

Unit - 13 Agricultural Developmental Programme

Unit - 14 Educational Developmental Programme

Unit - 15 Role of NGO's in Development Administration

BLOCK V INTERNATIONAL CONTEXT

Unit - 16 Development Administration in the International Context

Unit - 17 Role of UNO and allied agencies – IBRD - ADB - IMF

Books Recommended:

1. Riggs, F.W. (1970), *Frontiers of Development Administration*, Durham - Duke University Press.
2. Chatterjee, (1990), *Development Administration*, S. Chand & Co, New Delhi.
3. Sapru, R.K. (2002), *Development Administration*, Sterling Publications, New Delhi.
4. Chatterjee, S.K. (1990), *Development Administration*, Sulthan chand Publishers, New Delhi.
5. Singh, Swinder & Sahib, *Development Administration in India*, New Academic Publishing Co., Punjab.

Web Link:

1. <https://youtu.be/ImwdKpXrKnM>
2. <https://youtu.be/22J7-8qh2BQ>
3. <https://youtu.be/ZBXwtW7YO3k>
4. <https://youtu.be/2e52O9UOdBM>
5. <https://youtu.be/wTVrY7RE2wA>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Summarise the significance of development administration.
- COC2: Analyse the power of Bureaucracy in development administration and people's participation.
- COC3: Assess the effectiveness of district administration and rural and urban development programmes.
- COC4: Examine the service of the rural development programme and role of NGO in development administration.
- COC5: Evaluate the efficacy of development administration in the international context.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – IV SEMESTER (DISTANCE MODE)

COURSE TITLE : International Politics

COURSE CODE : MPSS - 41

COURSE CREDIT : 6

COURSE OBJECTIVES

While studying the International Politics, the student shall be able:

CO1: To describe the Meaning, Nature, Scope of international politics

CO2: To generalise the Theories and Basic of international politics

CO3: To deliberate the views of Power, Balance of Power, National interest, Foreign Policy, International Peace and Collective Security.

CO4: To recognise the Theories, Idealist - Realist, Systems, Decision Making and Marxist Game Theory

CO5: To examine the role of the Cold War, Post-Cold War, Human Rights, Refugees, Terrorism and Environmental Issues

MPSS – 41 – INTERNATIONAL POLITICS

BLOCK I INTRODUCTION

Unit-1 Meaning, Nature, Scope of International Politics

Unit-2 Theories and Basics of international politics

BLOCK II CONCEPTS

Unit-3 Power

Unit-4 Balance of Power National interest

Unit-5 Foreign Policy International Peace

Unit-6 Collective Security

Unit-7 Geopolitics, Global order.

BLOCK III THEORIES

Unit-8 Idealist

Unit-9 Realist and Systems

Unit-10 Decision Making

Unit-11 Marxist Game Theory

BLOCK IV MAJOR ISSUES –I

- Unit-12 World War I and World War II
- Unit-13 Cuban Missile Crisis – Vietnam War
- Unit-14 Collapse of Soviet Union and Unification of Germany
- Unit-15 Yugoslavian Crisis
- Unit-16 Iraq Crisis

BLOCK V MAJOR ISSUES –II

- Unit-17 Cold War and Post-Cold War
- Unit-18 Human Rights and Refugees
- Unit-19 Terrorism
- Unit-20 Environmental Issues

Books Recommended:

1. Dougherty, James E and Pfaltzgraff, Robert L., Contending Theories of International Relations, Newyork: Lippincot, 1971.
2. Palmer Norman D and Perkins, Howard, International Relations, Third World Community in transition.
3. Mishra, K.P., South Asia in International Politics, New Delhi: UPH, 1986
4. Joseph Nye, Understanding International Conflicts, An Introduction to theory and History, International Edition 7thEdition ,2008
5. Joshua gold stein and Jon Pevehouse, International Relation ,2008-2009 update, International Edition 8th Edition ,2008.
6. Robert Art & Robert Jervis, International Politics, Enduring Concepts and Contemporary Issues, United states Edition 9th Edition,2008.

Web Link:

1. <https://youtu.be/GM0S1dGD3JY>
2. <https://youtu.be/nhLsnpQnItk>
3. https://youtu.be/_VPHq1xyEBE
4. <https://youtu.be/MB23f5ge2bk>
5. <https://youtu.be/asQszdqnMLA>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Discuss the basic concept of imperialism and the coalitions of Europe.
- COC2: Examine the effectiveness of the era of classical diplomacy.
- COC3: Assess the importance of nationalism and diplomacy of coalition.
- COC4: Evaluate the values of balance of power and service of the League of Nations.
- COC5: Describe the collective security and the rise of fascism and the failure of League of Nations.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – IV SEMESTER (DISTANCE MODE)

COURSE TITLE	:	Local Government in India
COURSE CODE	:	MPSS - 42
COURSE CREDIT	:	6

COURSE OBJECTIVES

While studying the, Local Government in India the student shall be able:

- CO1: To Describe evolution of Local Government in Independent India
- CO2: To discuss the Structure and Functions of Rural Local Government
- CO3: To identify the importance of the 73rd and 74th Amendment Acts.
- CO4: To analyse the Rural and Urban Development Programmes, Employment and Poverty Alleviation Programmes, Urban Development Schemes.
- CO5: To examine the role of District Collector in Development Administration

MPSS – 42 – LOCAL GOVERNMENT IN INDIA

BLOCK I INTRODUCTION

- Unit-1 Nature, scope and importance of Local Administration
- Unit-2 Evolution of Local Government in Independent India
- Unit-3 Balwant Roy and Ashok Mehta Committee Reports

BLOCK II FUNCTIONS OF RURAL LOCAL GOVERNMENT

- Unit-4 Structure and Functions of Rural Local Government
- Unit-5 Financial Powers
- Unit-6 Control and Supervision over Rural Local Bodies

BLOCK III

- Unit-7 73rd and 74th Amendment Acts.
- Unit-8 Gram Sabha
- Unit-9 Social audit

BLOCK IV

- Unit-10 Rural and Urban Development Programmes
- Unit-11 Employment and Poverty Alleviation Programmes
- Unit-12 Urban Development Schemes
- Unit-13 Housing, water supply
- Unit-14 Sanitation schemes

BLOCK V DISTRICT ADMINISTRATION

Unit-15	Role of District Collector in Development Administration
Unit-16	District Panchayat
Unit-17	DRDA
Unit-18	Priorities for weaker sections in Rural Areas in Socio-economic Development.

Books Recommended:

1. Maheswari, sriram – Local Governments in India, Lakshmi Narayan Agarwal, agra, 1997
2. Amarendra – Poverty, Rural Development and Public Policy, Deep and Deep Publishers, New Delhi 1998
3. Mathur, B.L.– Rural Development and Co-operation, RBSA Publishers, Jaipur
4. Dhaliwal, S.S. – Municipal Administration, Deep and Deep Publishers, New Delhi, 1990
5. Bhargava, B.S. and Rama Rao – Indian Local Government-A Study, Minerva Associates, New Delhi 1978
6. Gandhi, M.K. – Panchayati Raj, Navjivan Publishers, Ahmedabad, 1999

Web Link:

1. <https://youtu.be/97ZudgbJ3bM>
2. <https://youtu.be/sRMgfYbgyhw>
3. <https://youtu.be/-lutTRmy5E8>
4. https://youtu.be/fTl_Z1XHrDI
5. <https://youtu.be/CpiYAodxPh0>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Explain the basic concept of local self-government and importance of the committees on Balwanroy and Ashok Mehta and effectiveness on 73rd and 74th Amendment Acts.
- COC2: Examine the effect of structure and functions of rural local government and influence of the personnel, financial, and control supervision of rural local bodies.
- COC3: Evaluate the service of structure and functions of urban government and utility of control and supervision of urban local bodies.
- COC4: Assess the assistance and aid of the rural and urban development programs and impact on the employment and poverty alleviatory programmes and usage of housing water supply, sanitation schemes.
- COC5: Describe the role of district collector in development administration and DRDA the service for priorities for weaker sections in rural area in socio-Economic development.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – IV SEMESTER (DISTANCE MODE)

COURSE TITLE : Indian Government and Politics
COURSE CODE : MPSS - 43
COURSE CREDIT : 4

COURSE OBJECTIVES

While studying the Indian Government and Politics, the student shall be able

- CO1: To explain about the Historical Background and nature of Indian Federalism, Working of Parliamentary Democracy and national integration
- CO2: To discuss the caste politics and reservation policy in India
- CO3: To analyse the present issues on Jammu Kashmir, and north east part of India.
- CO4: To describe role of the political parties and election system.
- CO5: To infer the economic shift with the planning and development

MPSS – 43 – INDIAN GOVERNMENT AND POLITICS

BLOCK I INTRODUCTION

- Unit-1 Historical Background and nature of Working of Parliamentary Democracy
- Unit-2 Constitutional Amendments
- Unit-3 Judicial Review and Public Interest Litigation(PIL)
- Unit-4 Nature of Indian political system.
- Unit-5 Nationalism and problems of national integration.

BLOCK II ISSUES-I

- Unit-6 Caste politics in India
- Unit-7 Reservation policy
- Unit-8 Secularism and pluralism in India.
- Unit-9 Religion and politics in India.

BLOCK III ISSUES-II

- Unit-10 Issues of Jammu and Kashmir
- Unit-11 Status of northeast states
- Unit-12 India and border issues.

BLOCK IV POLITICAL PARTIES AND ELECTION

- Unit-13 Party system in India.
- Unit-14 Election Commission
- Unit-15 Election India 1952-present

BLOCK V ECONOMIC SHIFT

Unit 16	Planning and Development
Unit-17	Socialism
Unit-18	Capitalism
Unit-19	Liberalism.
Unit-20	Globalization in India

Books Recommended:

1. D C Gupta, Indian Government And Politics, New Delhi: Vikas Publishing House Pvt Limited, 2009.
2. M.N. Roy, Indian Politics, New Delhi: Vikas Publishers ,2009
3. C.P. Bhambri, Indian Politics 2001-2004, Shipra Publishers ,2008
4. ShailejaUpmanyu, State in Indian Political System, Rawat Publishers, 2005.
5. V. Grover, Trends and Challenges to Indian Political Systems , Deep and Deep, New Delhi, 2006.
6. Manoj Sharma, Indian Government And Politics, Anmol Publications Pvt. Limited, 2004.

Web Link:

1. https://youtu.be/j6_u624-8Go
2. <https://youtu.be/vFV3k7LHRA4>
3. <https://youtu.be/gh8GNTXrOK8>
4. <https://youtu.be/ahIRUWd2SbQ>
5. <https://youtu.be/B5P2wUQkKag>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Explain the Historical Background and nature of Working of Parliamentary Democracy
- COC2: Examine the impact of the national integration
- COC3: Assess the caste politics in India with the reservation policy
- COC4: Evaluate the Issues of Jammu and Kashmir, Status of northeast states, India and border issues.
- COC5: Describe the practically of economic shift as process of development.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – IV SEMESTER (DISTANCE MODE)

COURSE TITLE	:	Political Parties in India
COURSE CODE	:	MPSS - 44
COURSE CREDIT	:	4

COURSE OBJECTIVES

While studying the Political Parties in India, the student shall be able

CO1: To know about the Meaning and Evolution of Political Parties ,

CO2: To categorise the classifications and Functions of Political Parties.

CO3: To know structure and functions of national political parties of Cong(I),BJP,CPI and CPI(M)

CO4: To describe the regional political parties and its functions.

CO5: To define the status about Political Parties in North –East India

MPSS – 44 – POLITICAL PARTIES IN INDIA

BLOCK I INTRODUCTION

Unit-1 Prerequisites of a Political Party - Nature of Party System in Post - Independent India

Unit-2 Evolution of Political Parties and its Classification

Unit-3 Recognition of National and State Parties-

Unit-4 Political Parties and the Electoral Process.

BLOCK II NATIONAL POLITICAL PARTIES

Unit-5 Cong(I),

Unit-6 BJP, CPI

Unit-7 CPI(M)

Unit-8 Interaction between Centre and State Units and Ideologies.

BLOCK III REGIONAL POLITICAL PARTIES IN INDIA-I

Unit-9 BahujanSamaj Party

Unit-10 Samajwadi Party-

Unit-11 RashtriyaJanata Dal and BijuJanata Dal

Unit-12 ShiromaniAkali Dal- Jharkhand MuktiMorcha

Unit-13 Trinamool Congress

BLOCKIV REGIONAL POLITICAL PARTIES IN INDIA –II

Unit-14 Shiv Sena

Unit-15 DMK,

- Unit-16 ADMK
Unit-17 Telugu Desam- Telangana
Unit-18 Muslim League

BLOCK V POLITICAL PARTIES IN NORTH –EAST INDIA

- Unit-19 AsomGanaParishad,Mizo National Front and Nagaland People’s Front
Unit -20 Sikkim Democratic Front, Arunachal Congress and Federal Party of Manipur

Books Recommended:

1. Duverger Maurice, Political Parties, Methuen & Co, London,1954.
2. Eldersveld, Samuel.J, Political Parties: A Behavioral Analysis, Rand monellt& Co, Chicogo, 1964.
3. Hartmann H, Political Parties in India, MeenatchiPrakasam, Meerut, 1982.
4. Kamal.K.L. Party Politics in an Indian State, S, Shand& Co, New Delhi, 1970.
5. Kothari Raji, Politics in India, Little Brown & Co, Bosten, 1970.
6. Morrisjones W.H, The Government and Politics in India, Hutchison, London, 1966.
7. Thandavan Raja, AIADMK, Political Dynamics in Tamil Nadu, Tamil Nadu Academic of Political Science, Tamilnadu, 1987.
8. Barnet M.R. Politics of Cultural Nationalism in South India, Princeton University Press, New Jersey, 1976.

Web Link:

1. <https://youtu.be/NVCDnUZqLzU>
2. <https://youtu.be/wtX4nNwV5O4>
3. <https://youtu.be/QbhiPd3ImI0>
4. <https://youtu.be/ZjvAwXcvFuU>
5. <https://youtu.be/AMkqCWhUeL8>

COURSE OUTCOMES

After completion of the course, the student will be able to

- COC1: Memorise the Meaning and Evolution of Political Parties, Classifications and Functions of Political Parties.
- COC2: Trace the knowledge of structure and functions of national political parties of Cong(I),BJP,CPI and CPI(M)
- COC3: Analyse the regional political parties and its functions.
- COC4: Evaluate the status about Political Parties in North -East India
- COC5: Examine about the status of political parties in North – East India.



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., POLITICAL SCIENCE SECOND YEAR – IV SEMESTER (DISTANCE MODE)

COURSE TITLE : Research Methodology

COURSE CODE : MPSS - 45

COURSE CREDIT : 2

COURSE OBJECTIVES

While studying the Research Methodology, the student shall be able:

CO1: To Define the Meaning, Nature, and Scope of Social Science Research

CO2: To interpret the Problems in Social Science Research

CO3: To discuss Methods of Social Science Research, Historical, Comparative , Descriptive methods and Hypothesis

CO4: To analyse the importance of Research Design and Types of Research

CO5: To evaluate the Collection and Analysis of Data: Sampling Method, Observation, Survey, Case Study, Questionnaire and Interview Method.

MPSS – 45 – RESEARCH METHODOLOGY

BLOCK I INTRODUCTION

Unit-1 The Meaning, Nature, and Scope of Social Science Research

Unit-2 Pure and Applied Research

Unit-3 Problems in Social Science Research and Ethics in Social Science Research

BLOCK II METHODS AND PROCESS

Unit-4 Methods of Social Science Research:

Unit-5 Historical, Comparative and Descriptive methods

Unit-6 Hypothesis

Unit 7 Concepts and Variables

BLOCK III RESEARCH DESIGN AND TYPES OF RESEARCH

Unit-8 Research Design

Unit-9 Types of Research: Exploratory and Descriptive

Unit-10 Experimental and Content Analysis

BLOCK IV COLLECTION OF DATA AND ANALYSIS

Unit-11 Collection and Analysis of Data:

- Unit-12 Sampling Method and Observation
- Unit-13 Survey- Case Study, Questionnaire and Interview Method
- Unit-14 Statistics and its Use in Social Science Research
- Unit-15 Computer and its Applications and SPSS

BLOCK V RESEARCH REPORT

- Unit-16 Research Report: Purpose, Content, Style and Presentation
- Unit-17 Footnotes and Endnotes
- Unit-18 Tables and Figures, Bibliography and Appendices

Books Recommended:

1. Current, Richard N. et al American History A Survey, New York: Alfred A Knopf, 1987.
2. Parkes, Henry Bamford: The United States of America, New York: Alfred A. Knopf, 1968.
3. Alan Bryman , Social Research Methodology ,New York, Oxford University Press, 2008
4. A.K. Gupta and R. Singh, Research Methodology, New Delhi, Vayu Education of India, 2009.
5. WishwaPrakasham, Research Methodology Methods and Technology, New Delhi, 2001.Mats Alvesson and KajSkoldbeny, Research Methodology, Sage Publication Ltd. 2000.
6. B.N. Ghosh, Scientific Method and Social Research, New Delhi, Stenling blishers Pvt. Ltd. 2003.

Web Link:

1. <https://libguides.wits.ac.za/c.php?g=693518&p=4914913#:~:text=What%20is%20Research%20Methodology%3F,study's%20overall%20validity%20and%20reliability.>
2. <https://www.indeed.com/career-advice/career-development/research-methodology>
3. <https://research.com/research/how-to-write-research-methodology>
4. <https://www.scribbr.com/dissertation/methodology/>
5. <https://www.scribbr.com/dissertation/methodology/>

COURSE OUTCOMES

After completion of this paper, the students will be able to

- COC1: Recognise the meaning, nature, scope, pure and applied social science research and problems in social science research
- COC2: Analyse the role of methods of social science research and historical, comparative, and descriptive methods.
- COC3: Examine the importance of Research Design and Types of research
- COC4: Evaluate the Collection and Analysis of Date, Sampling Method, Observation, Survey, Case Study, Questionnaire and Interview Method and its Use in Social Science Research.
- COC5: Relate the knowledge about the purpose and contents of report writing.